

Annual Title III Local Plan Update Template

All English learners will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

LEA Name: Chatom Union School District CDS Code: 50-71050-0000000 Fiscal Year: 2022-2023

Plan to Provide Services for English Learner (EL) Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

| How will the LEA: | Persons Involved/Timeline (Optional) |
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| <p>Provide effective professional development The core professional growth program for teachers consists of internal training every other Wednesday which provides effective instructional strategies to support the CA Core Standards, ELD Standards and required assessments.</p> <p>LCAP and COVID funds will be used for providing additional professional learning above and beyond the core professional growth system to further improve academic achievement and English language proficiency to support teachers in meeting the needs of students at varying academic and proficiency levels. (As listed in Goal 1, Action 1 of the CUSD LCAP) This is acquired through specialized training provided by Stanislaus County and San Joaquin County Offices of Education.</p> | <p>Certificated Staff Classified Staff</p> <p>SCOE Trainers SUCOE Trainers</p> |
| <p>Implement effective programs and activities Chatom will use LCAP and COVID funds to provide enhanced instructional opportunities to English learners through support of a specialized teacher in addition to the regular classroom teacher.</p> <p>Title III partially funds bilingual paras to work under the direction of certificated staff to support students in their primary language to help students access the curriculum at the same level as all students.</p> | <p>Foundations Teacher Intervention Teacher</p> <p>Bilingual Paras</p> |

| How will the LEA: | Persons Involved/Timeline (Optional) |
|---|--|
| <p>Ensure English proficiency and academic achievement The goal of the Chatham Union School District is to have the percent of English learners who made progress towards English proficiency to increase each year as well as meet academic standards. (Measured by CAASPP, ELPAC and local benchmarks).</p> <p>Utilize grade level collaboration to analyze ELPAC subscores, years in school, CAASPP and other District assessments to create appropriate levels of instruction. Additional supplemental support will also be provided by the learning center/intervention teacher to focus on language development.</p> <p>Sites will be held accountable through the use of walk throughs and local and state assessment data. Based on data and feedback, teachers will adapt lessons accordingly to meet the needs of students.</p> <p>Promote parent, family, and community engagement in the education of English learners LCAP supports Family Literacy Classes for EL parents that are held to support family and community engagement.</p> | <p>Certificated Staff</p> <p>Administration</p> <p>Family Literacy Coordinator</p> |

Other Authorized Activities

LEAs receiving or planning to receive Title III EL funding may include authorized activities. *

*Please see the California Department of Education Title III Authorized Cost web page (<https://www.cde.ca.gov/sp/el/t3/authorizedcosts.asp>) for a list of authorized EL activities.

| Describe all authorized activities chosen by LEA relating to: Supplementary services as part of the language instruction program for English learners. | Persons Involved/Timeline (Optional) |
|---|---|
| | |

Plan to Provide Services for Immigrant Students

Please complete the table below if the LEA is receiving or planning to receive Title III immigrant funding. *

*Please see the California Department of Education Title III Authorized Cost web page (<https://www.cde.ca.gov/sp/el/t3/authorizedcosts.asp>) for a list of authorized immigrant activities.

| Describe all authorized activities chosen by LEA relating to: Enhanced instructional opportunities for immigrant children and youth. | Persons Involved/Timeline (Optional) |
|--|--------------------------------------|
| <p>Chatom Union School District does not take immigrant funds.</p> | <p>N/A</p> |