

COVID-19 Operations Written Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Chatom Union School District	Cherise Olvera, Superintendent	colvera@chatom.k12.ca.us 209-664-8505 Ext 1	June 9, 2020

Descriptions provided should include sufficient detail yet be succinctly succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

On March 15, 2020 the Chatom Union School District announced schools would be closed beginning March 19, 2020. The three-day advance notice provided time for families to arrange for child care if needed and provide time for teachers to prepare packets to go home with students. The focus of phase one (March 19-April 20) was getting staff and students home safely until Spring Break.

On April 1, 2020 it was communicated to staff, parents and the community that schools would remain closed until the end of the school year; therefore, phase two (April 20-May 8) focused on continued learning of the essential standards through a blended fashion of instructional printed materials and online learning. Phase two packets were personally delivered by staff utilizing District bus transportation. On May 11, 2020 phase three (May 11-29) packets were picked up and phase two packets were collected by grade level. It has been a District standard that teachers contact students and/or their families three times a week. Home visits have also occurred as an additional safeguard to check on students that teachers have not been able to reach.

Special Education Programs have continued through printed materials aligned to IEP goals, online teletherapy and online instruction through multiple online resources such as Zoom and Google Classroom. IEP Meetings have continued via Zoom conferencing.

Meal services which include breakfast and lunch have continued to be distributed to families in a drive-thru fashion and also by home delivery. In addition to the District meal program, donated food items and family necessities have been provided to families in emergency situations.

Social and Emotional Support Programs have continued through online and personal contact with families in need. The District Counselor and Clinician have continued to have regular contact with students on their caseload as well as new students who have been added based on parent, teacher and student request. The counselor has also participated in class Zoom sessions to check on students and offer services.

End of year programs and activities such as the Chatom Elementary Talent Show, 5th Grade Transition Day and Mountain View Middle School Graduation have been changed to virtual platforms.

The closure has impacted families in a variety of ways. Some families are still going to work while others may be working from home or dealing with medical circumstances that place them or a family member at higher risk all while trying to provide instructional support to their children at home. Many families have been impacted by unemployment and financial uncertainty. As a result, the school system has become more than

an educational source for our families. It has been a hub for a variety of resources. Students have been impacted by the loss of direct instructional time as well as their loss of socialization with peers and lack of personal closure to the school year.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

The District has continued to provide English Learners and low-income families students with targeted instruction and support services to ensure that these students are meeting the state standards. Technology devices were distributed to low-income students and families in need. In addition to teachers reaching out to all students three times a week, a list of foster-youth and homeless students was given to site Principals as a cross-reference to ensure that their needs are being met.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

The Chatom School District is a small rural school District. Based on the results of a technology survey given to all families, we learned that many families did not have internet access. In order to ensure that all families have access to core curriculum, printed instructional materials were sent to all children in addition to online resources. The instructional packets were divided into three phases in order to determine the next level of student needs. Materials were distributed and collected by staff on designated dates. In addition to the printed materials, teachers have provided online instructional support through Google Classroom, Zoom Conferencing, Prodigy Math, Mystery Science, You Tube Clever, Zearn, Class DoJo and other online platforms.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

Breakfast and lunch have continued to be offered to our students and community for children 18 years old and younger. The grab and go program began on the first day of school closure, March 19, 2020, to ensure that our families continued to have access to meals. The program began as a daily distribution where families would pick-up their meals in a drive-thru fashion every day Monday-Friday. Meals were also delivered by essential staff members to families that did not have transportation or could not leave their homes due to health needs.

Based on the feedback from families and staff members, the program was changed from a daily distribution program to a weekly distribution program. Families pick up one meal package per child every Monday which includes breakfast and lunch for five days. The new schedule was more convenient for families and the demand for meals has steadily increased each week.

Social distancing practices are applied at all times. Staff utilize protective personal equipment, disinfect all areas after each pick-up and there is a minimum of 6 feet between pick-up areas. Staff are positioned within a blocked off area to ensure that social distancing is maintained.

Recognizing the great demand for meals, the District continued to offer the program over Spring Break and will continue to extend the program through Summer.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

The Chatom Union School District has provided resources to families to support them with child care. The District Office has remained open during the closure with a minimum of one staff member present during regular business hours to assist families. The After-School Coordinator

and the Preschool Director have also been available to assist families with locating child care. The resources shared include a local Children's Crisis Center located in the same city as the District. The facility offers free child care to essential service workers seven days per week. The Children's Crisis Center also provides child care services in neighboring communities which include Modesto, Ceres and Oakdale. Additional child care resources offered within Stanislaus County were available online at FindChildCareStanislaus.org.

California Department of Education
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