



## LCAP Draft Overview

<u>Goal 1</u>	
Schools will increase the conditions of learning through the use of CCSS aligned instructional materials, and highly qualified teachers in a clean and safe learning environment.	
Action 1.1	2017-2020
Train staff on needs assessment driven professional learning which include implementation of CCSS, ELD standards and collaboration.	<ul style="list-style-type: none"> <li>• Continue training on CCSS implementation</li> <li>• Continue training on ELD standards in tandem with CCSS</li> <li>• Continue support on designated and integrated ELD strategies</li> <li>• Continue training on lesson design and study</li> <li>• Continue use of collaboration to analyze student outcomes</li> <li>• Continue support to beginning teachers through the induction program</li> <li>• Incorporate training on newly adopted curriculum</li> <li>• Incorporate training on S.T.E.A.M. education</li> </ul>
Action 1.2	2017-2020
Increase real-life hands on student experiences thru study trips and programs for each grade level	<ul style="list-style-type: none"> <li>• Continue a minimum of one hands-on program or field trip for each grade level</li> <li>• Continue outdoor education program at Foothill Horizons for 6<sup>th</sup> grade students.</li> </ul>
Action 1.3	2017-2020
Adopt standard aligned and supplemental materials	<ul style="list-style-type: none"> <li>• Provide support for implementation of newly adopted ELA/ELD instructional materials at Chatom Elementary and Mountain View</li> <li>• Provide support for transition to the New Generation Science Standards</li> </ul>
Action 1.4	2017-2020
Increase and improve facilities to ensure a safe and well-maintained school environment	<ul style="list-style-type: none"> <li>• Chatom Elementary facilities, playground and landscape</li> <li>• Mountain View facilities and landscape</li> </ul>
Action 1.5	2017-2020
Increase and improve services through highly trained staff, recruitment and career development.	<ul style="list-style-type: none"> <li>• Increase of salaries to support recruitment and training of staff to improve services to unduplicated pupils</li> </ul>

<b>Action 1.6</b>	<b>2017-2020</b>
Increase safety of TK-2 <sup>nd</sup> grade playground by replacing/repairing asphalt	<ul style="list-style-type: none"> <li>• Replace/repair the TK-2 grade asphalt at the same time playground equipment is installed at Chatom Elementary.</li> <li>• Completed July 2019</li> </ul>
<b>Goal 2</b>	
Students' academic, language, social, and emotional development will be strengthened through a broad scope of learning opportunities and appropriate instructional strategies and support.	
<b>Action 2.1</b>	<b>2017-2020</b>
Acquire data systems to measure and monitor student progress	<ul style="list-style-type: none"> <li>• Continue use of AERIES, Jupiter and STAR</li> <li>• Increase use of online interim assessments</li> <li>• Discontinued use of OARS</li> </ul>
<b>Action 2.2</b>	<b>2017-2020</b>
Maintain additional .75 instructional support to at-risk students	<ul style="list-style-type: none"> <li>• Continue .75 FTE to provide additional reading and writing instructional support to increase student outcomes for at-risk students</li> </ul>
<b>Action 2.3</b>	<b>2017-2020</b>
Increase instructional time to at-risk students in Summer Program	<ul style="list-style-type: none"> <li>• Continue summer school program for increased instructional support beyond the regular school year.</li> <li>• Provide additional ELD support through the summer school program</li> </ul>
<b>Action 2.4</b>	<b>2017-2020</b>
Increase instructional support to English learners attaining language proficiency	<ul style="list-style-type: none"> <li>• Continue .25 FTE reading, writing and language support for English learners who are performing below grade level or at risk of becoming long-term English learners</li> </ul>
<b>Action 2.5</b>	<b>2017-2020</b>
Increase achievement through goals identified at each site within the SPSA and evaluated by parent advisory groups	<ul style="list-style-type: none"> <li>• Continue expanded P.E. program at Chatom Elementary</li> <li>• Continue expanded reading opportunities through the use of the school library and AR program at Mountain View</li> <li>• Continue to analyze student data and evaluate student needs and priorities at each site.</li> <li>• Consider expanding the physical education program at Mountain View and developing a track</li> </ul>

<b>Goal 3</b>	
Parents and students will be engaged partners in the education of students and the development of character traits, safety and school connectedness.	
Action 3.1	2017-2020
Increase parent academic classes and attendance (Classes, workshops, and trainings)	<ul style="list-style-type: none"> <li>• Continue Family Literacy Classes</li> <li>• Offer parenting classes utilizing internal and external sources based on parent interest.</li> </ul>
Action 3.2	2017-2020
Increase home/school academic communication	<ul style="list-style-type: none"> <li>• Continue use of Parent Square</li> <li>• Continue use of AERIES and Jupiter</li> <li>• Continue use of Facebook to promote students events and information</li> </ul>
Action 3.3	2017-2020
Increase the number of guest speakers on the topics of trade skills, college and careers	<ul style="list-style-type: none"> <li>• Continue career and college presentations through outreach programs and volunteers</li> <li>• Continue career partnership with SPIE</li> <li>• Continue college awareness program at Mountain View</li> </ul>
Action 3.4	2017-2020
Extend after-school programs and transportation to increase participation	<ul style="list-style-type: none"> <li>• Continue to offer transportation for after-school programs to support attendance</li> <li>• Continue to add after-school programs based on student interest to increase participation</li> </ul>
Action 3.5	2017-2020
Maintain high level of safety and involvement where students are supported academically, socially, emotionally and develop positive healthy behaviors	<ul style="list-style-type: none"> <li>• Continue character programs at both school sites</li> <li>• Continue regular safety drills</li> <li>• Encourage student activities which promote student involvement and increase motivation</li> <li>• Maintain counseling services from 5 hours a week to 10 hours a week</li> </ul>
Action 3.6	2017-2020
Review discipline procedures to support positive behavior	<ul style="list-style-type: none"> <li>• Review discipline procedures and intervention methods</li> <li>• Review MTSS and PBIS practices</li> </ul>

<b>Goal 4</b>	
Schools will utilize technology to support instruction, achievement, and college and career readiness.	
<b>Action 4.1</b>	<b>2017-2020</b>
Improve technology infrastructure including equipment and voice systems	<ul style="list-style-type: none"> <li>• Continue to pursue E-rate grant opportunities for infrastructure support</li> <li>• Consider replacement of antiquated equipment and phone systems</li> </ul>
<b>Action 4.2</b>	<b>2017-2020</b>
Increase and maintain technology equipment, devices and software	<ul style="list-style-type: none"> <li>• Maintain and increase technology devices as needed</li> <li>• Increase new forms of technology to enhance instruction</li> <li>• Purchase software to increase pupil outcomes aligned to standards</li> </ul>
<b>Action 4.3</b>	<b>2017-2020</b>
Maintain increased computer lab time of 10 additional hours	<ul style="list-style-type: none"> <li>• Maintain the 10 additional computer hours per week to allow the lab to be more accessible to students</li> </ul>
<b>Action 4.4</b>	<b>2017-2020</b>
Increase use of technology within classroom instruction	<ul style="list-style-type: none"> <li>• Increase the daily use of technology incorporating it with CCSS projects, materials and online assessments to improve familiarity with computer programs, tools and increase academic achievement</li> </ul>
<b>Action 4.5</b>	<b>2017-2020</b>
Technology professional learning	<ul style="list-style-type: none"> <li>• Attend and/or offer technology classes to support student usage, application and safety</li> </ul>
<b>Action 4.6</b>	<b>2017-2020</b>
Redesign District website to be more informative and user friendly for parents and community	<ul style="list-style-type: none"> <li>• Redesign website to include more information and be more current and user friendly (Completed in May of 2018)</li> <li>• Incorporate availability of forms in the new website design and on Parent Square</li> </ul>

- ❖ Based on availability of funds the following items will be considered as additions to the 2017-2020 LCAP: increase custodial/grounds time, Mountain View one-way fence, increase course of study, increase student support and improve phone systems. Additional considerations also include painting Chatom Elementary, and expanding the Physical Education Program at Mountain View with consideration of a track.
- ❖ Consider new bond proposal for facilities (i.e. bathroom modernization, 3-5 playground asphalt, portable, track, roof repairs)
- ❖ We will also review methods to promote school events and increase student enrollment.
- ❖ Action items and estimated related expenditures are pending final development of 2019-2020 Budget