

# Annual Title III Local Plan Update Template

All English learners will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

LEA Name: Chatom Union School District CDS Code: 50-71050-0000000 Fiscal Year: 2020-2021

## Plan to Provide Services for English Learner (EL) Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

	Persons Involved/Timeline (Optional)
<p><b>How will the LEA:</b></p>	
<p><b>Provide effective professional development</b>                      The core professional growth program for teachers consists of internal training every other Wednesday which provides effective instructional strategies to support the CA Core Standards, ELD Standards and required assessments.                       Additional EL professional learning will be provided above and beyond the core professional growth system to support teachers to further improve academic achievement and English language proficiency by meeting the needs of their EL students at varying academic and proficiency levels. (As listed in Goal 1, Action 1 of the CUSD LCAP) This will be acquired through specialized training on the implementation of ELD standards in tandem with other core subjects and additional training for beginning teachers provided by Stanislaus County and San Joaquin County Offices of Education. Professional development is supported by Title III funds and LCFF supplemental/ concentration funds.</p>	<p>Certificated Staff Classified Staff  SCOE Trainers SJCOE Trainers</p>
<p><b>Implement effective programs and activities</b>                       All English learners will receive integrated and designated English Language Development (ELD). The District will also provide enhanced instructional opportunities to English learners through support of a specialized reading/writing teacher in addition to the regular classroom teacher. The specialized teacher is supported by Title III funding and LCFF supplemental/ concentration funds.                       Additional bilingual paras work under the direction of certificated staff to support students in their primary language to help lower proficient EL students access the curriculum at the same level as all students.</p>	<p>Reading/Writing Teachers  Bilingual Paras</p>

How will the LEA:	Persons Involved/Timeline (Optional)
<p><b>Ensure English proficiency and academic achievement</b></p> <p>The goal of the Chatom Union School District is to have the percent of English learners who made progress towards English proficiency to increase each year as well as meet academic standards. (Measured by CAASPP and ELPAC).</p> <p>All teachers will utilize grade level collaboration meetings once a month to analyze ELPAC subscores, years in school, CAASPP and other District assessments to guide appropriate levels of instruction. Additional supplemental support will also be provided by the reading/writing teacher to focus on language development.</p> <p>Sites will be held accountable through the use of biweekly walk throughs to monitor instruction and local and state assessment data.</p> <p><b>Promote parent, family, and community engagement in the education of English learners</b></p> <p>Family Literacy Classes will be held monthly to support family and community engagement. Title III funds are used to support EL parents through the Family Literacy Program.</p>	<p>Certificated Staff</p> <p>Administration</p>
<p><b>Other Authorized Activities</b></p> <p>LEAs receiving or planning to receive Title III EL funding may include authorized activities.*</p> <p>*Please see the California Department of Education Title III Authorized Cost web page (<a href="https://www.cde.ca.gov/sp/el/t3/authorizedcosts.asp">https://www.cde.ca.gov/sp/el/t3/authorizedcosts.asp</a>) for a list of authorized EL activities.</p>	<p>Family Literacy Coordinator</p>

Describe all authorized activities chosen by LEA relating to: Supplementary services as part of the language instruction program for English learners.	Persons Involved/Timeline (Optional)

## Plan to Provide Services for Immigrant Students

Please complete the table below if the LEA is receiving or planning to receive Title III immigrant funding.\*

\*Please see the California Department of Education Title III Authorized Cost web page (<https://www.cde.ca.gov/sp/el/t3/authorizedcosts.asp>) for a list of authorized immigrant activities.

<b>Describe all authorized activities chosen by LEA relating to: Enhanced instructional opportunities for immigrant children and youth.</b>	<b>Persons Involved/Timeline (Optional)</b>
Chatom Union School District does not take immigrant funds.	N/A