

## 2017–18 Title III ESSA Transition Plan

**All English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.**

**CDS Code:** 50-71050      **LEA Name:** Chatom Union School District      **Fiscal Year:** 2017-2018

### Plan to Provide Services for English Learner Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.	
How the LEA will:	Persons Involved/Timeline (Optional)
Provide effective professional development. <ul style="list-style-type: none"> <li>• The District's Core Professional Learning consists of 45 minutes weekly on all academic areas. Effective supplemental professional learning beyond the once a week schedule will be focused specifically on English language development trainings.</li> </ul> Implement effective programs and activities. <ul style="list-style-type: none"> <li>• Enhance instruction in reading and writing</li> <li>• Supplemental English language development instruction</li> </ul>	Certificated, Classified and Administrative Staff
Ensure English proficiency and academic achievement. <ul style="list-style-type: none"> <li>• Provide high quality language instruction through the use of newly adopted ELA/ELD curriculum materials and supplementary ELD materials.</li> <li>• Analyze state dashboard data along with more current local data to better define EL's individual language needs to support and guide instruction to increase academic achievement.</li> <li>• Continue to develop implementation of designated ELD with best practices learned at high-quality trainings.</li> <li>• Provide enhance instruction in reading and writing</li> <li>• Provide supplemental English language development instruction and support</li> </ul> Promote parent, family, and community engagement in the education of English Learners. <ul style="list-style-type: none"> <li>• Parental involvement and community participation will be promoted through Family Literacy classes focusing on language development and support to EL families, parent classes for EL families and special programs.</li> </ul>	Reading/Writing Specialist  Principal Teachers Reading/Writing Specialist
<b>Required Content</b>	Family Literacy Coordinator Parenting Class Facilitators